

EL - HAJJ MALIK EL - SHABAZZ

PUBLIC SCHOOL ACADEMY



Administrator Tools

MASA (Michigan Association of School Administrators)

- MASA's governing body consists of an executive board, the MASA council, three standing committees and 10 regions (MASA, 2017).
- The executive board is composed of several members from across the state who work closely with MASA leadership to oversee the daily operations of the organization (MASA, 2017).
- The MASA council meets on a monthly basis and sets the general policies and goals of the association that is the foundation of the work of the MASA staff.
- MASA maintains three standing committees whose duties are to advise the Board and Council on major educational and organizational issues (MASA, 2017).
- MASA has ten regions throughout the state of Michigan, each with equal representation in the organization's governance. Members in each region hold meetings, which are led by region presidents. Three members of each region are elected to serve on the MASA Council on a statewide level. (MASA, 2017).
- The tool has the greatest value for administrators who have reviewed their current goals: district/building/personal growth goals; identified in advance two or three priority goals for the first year; reviewed the School Advance Rubrics (Principal rubrics for building leaders; District Administrator rubrics for central office/superintendent leaders. (Rubrics are available at <http://goschooladvance.com/resources>)

Teacher Evaluation Tool

Marzano Teacher Evaluation Model

- Based on Dr. Robert Marzano's acclaimed Art and Science teaching framework and the meta-analytic research he has conducted over the past several decades (Learning Sciences International, 2017)
- Based on studies that correlate instructional strategies to student achievement (Learning Sciences International, 2017)
- Early reports reveal that student test scores are dropping on assessments aligned with rigorous state standards (Learning Sciences International, 2017).
- Data analyzed by Learning Sciences Marzano Center shows that teachers are spending less than 6% of classroom lessons teaching the cognitively complex skills students need to succeed (Learning Sciences International, 2017).